**A cartoon of a crocodile

Description automatically generated09.15a Progress check at age two form**

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| --- | --- | --- | --- | --- | --- |
| Childs Name: |  | DOB: |  | Age: (in months) |  |
| Key person: |  | | | Date: |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Personal, social and emotional development** | | | | | |
| **Self-regulation** | | **Managing self** | | **Building relationships** | |
|  | |  | |  | |
| Developmental stage: |  | Developmental stage: |  | Developmental stage: |  |

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| --- | --- | --- | --- | --- |
| **Communication and language** | | | | |
| **Listening, attention and understanding** | | | **Speaking** | |
|  | |  | | |
| Developmental Stage: |  | Developmental Stage: | |  |

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| --- | --- | --- | --- |
| **Physical development** | | | |
| **Gross motor skills** | | **Fine motor skills** | |
|  | |  | |
| Developmental stage: |  | Developmental stage: |  |

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| --- | --- |
| Please use this space to comment on ‘how’ the child learns (characteristics of effective learning)  **Playing and exploring:** | |
|  | |
| **Active learning:** | |
|  | |
| **Creative and critical thinking:** | |
|  | |
| **Is (insert name of child) meeting developmental milestones?** | |
|  | |
| **Are there any specific areas of concern?** | |
|  | |
| **Parents/carers’ comments including further information about (insert name of child)’s interests, achievement:** | |
|  | |
| **What next?** | |
|  | |
| **Date shared with parents/carers:** |  |

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| **Further actions agreed** (if required) |
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